



EIST Statement of Educational Principles and Practice Policy 2025-2026

Revised Date:	April 2026
Next Review Due:	August 2026
Policy Reference Number:	EIST 2026 SEPPP Ver.2

Contents

1. Introduction
2. BSO Compliance Statement
3. Mission Statement
4. Educational Values and Philosophy
5. Safeguarding and Student Welfare
6. Equality, Respect and School Conduct
7. Curriculum Principles and Compliance with Tunisian Law
8. Professional Conduct of Staff
9. Partnership with Parents
10. Review and Governance

1. Introduction

The English International School of Tunis is committed to providing a high-quality British international education within a safe, respectful and academically ambitious environment that supports the intellectual, moral, social, emotional and physical development of every child.

The School operates in accordance with:

- The laws and regulations of the Republic of Tunisia;
- The standards and expectations of British Schools Overseas (BSO);
- International safeguarding and child protection principles;
- The School's mission, values and professional code of conduct.

The School promotes academic excellence, integrity, responsibility, mutual respect and positive citizenship within a diverse international community.

The welfare of the child is paramount in all decisions and actions taken by the School.

2. BSO Compliance Statement

The School aims to operate in accordance with the expectations of British Schools Overseas (BSO) inspection standards, including standards relating to:

- The quality of education;
- Spiritual, moral, social and cultural development of pupils;
- Welfare, health and safety;
- Safeguarding and child protection;
- Suitability, professionalism and conduct of staff;
- Leadership, governance and accountability.

The School recognises that British international education must be delivered within the legal, cultural and regulatory framework of the host country. Accordingly, all School policies, procedures, educational materials and curriculum practices shall remain compliant with Tunisian law, Ministry requirements and national cultural considerations.

3. Mission Statement

The mission of the English International School of Tunis is to nurture compassionate, confident and independent learners who are equipped to succeed academically and personally in a rapidly changing world.

The School is committed to providing a high-quality British international education that promotes academic excellence alongside the spiritual, moral, social and cultural development (SMSC) of all students.

We aim to develop young people who demonstrate integrity, respect, resilience and responsibility in their daily lives, and who value diversity, empathy and cooperation within a supportive school community.

The School encourages students to become critical and creative thinkers, reflective learners and responsible global citizens who contribute positively to society both locally and internationally.

4. Educational Values and Philosophy

The School is founded upon a commitment to high academic standards and the holistic development of every learner.

Its core educational values are:

- Academic excellence and intellectual curiosity
- Respect for family, community and cultural values
- Personal responsibility, discipline and integrity
- Safeguarding and the promotion of student wellbeing
- Respect for cultural diversity and international understanding
- Responsible citizenship and positive social behaviour
- Courtesy, tolerance and mutual respect

The School believes that education should support the development of the whole child, nurturing their academic, emotional, social and moral growth in a balanced and purposeful way.

It promotes a structured, inclusive and respectful learning environment in which students are encouraged to develop confidence, resilience, critical thinking, independence and self-discipline.

The School also places strong emphasis on the development of character, encouraging students to act with integrity, show respect for others and contribute positively to both the school community and wider society.

5. Safeguarding and Student Welfare

The School is fully committed to safeguarding and promoting the welfare of all students. Safeguarding is a central responsibility shared by all members of the School community and underpins every aspect of school life.

The School operates a strong safeguarding culture in line with British Schools Overseas (BSO) expectations and internationally recognised child protection principles, ensuring that the safety, wellbeing and rights of students are always prioritised.

The School shall:

- Implement and maintain robust safeguarding and child protection policies and procedures;
- Ensure safe recruitment practices, including appropriate vetting and ongoing suitability checks for all staff;
- Promote the physical, emotional and mental wellbeing of all students;
- Protect students from all forms of harm, including abuse, neglect, bullying, harassment, discrimination or exploitation;
- Provide a structured pastoral care system that supports students' wellbeing and personal development;
- Ensure that all safeguarding concerns are identified, reported and managed promptly, appropriately and in line with established procedures;
- Foster a culture of vigilance, trust and shared responsibility across the entire School community.

All staff are expected to demonstrate the highest standards of professional conduct, act as positive role models, and contribute actively to maintaining a safe, respectful and nurturing environment in which every student feels secure, valued and supported.

6. Equality, Respect and School Conduct

The School is committed to fostering a safe, respectful and inclusive learning environment in which all members of the School community are treated with dignity, fairness and respect at all times.

In line with British Schools Overseas (BSO) expectations and the School's educational values, we actively promote a culture of mutual respect, personal responsibility and positive behaviour.

The School promotes:

- Mutual respect, understanding and cooperation among all members of the community;
- Courtesy, kindness and exemplary standards of conduct;
- Responsible behaviour, discipline and positive citizenship;
- Open and respectful communication and collaboration;
- Tolerance and respect within the framework of School values, safeguarding principles and the laws of the Republic of Tunisia.

The School has a zero-tolerance approach to bullying, intimidation, harassment, hate speech, abuse or any form of discrimination. All such behaviours are taken seriously and addressed promptly in accordance with the School's safeguarding and behaviour policies.

7. Curriculum Principles and Compliance with Tunisian Law

The English International School of Tunis delivers an international curriculum based upon British educational standards while fully respecting the laws, cultural values and national regulations of the Republic of Tunisia.

All curriculum content, educational materials, assemblies, student activities and teaching programmes shall remain:

- Age-appropriate;
- Educationally relevant;
- Professionally delivered;
- Consistent with safeguarding principles;
- Respectful of family, cultural and community values;
- Compliant with Tunisian legal and regulatory requirements.

The School's curriculum is designed to promote academic achievement, personal development, wellbeing, responsible citizenship and preparation for higher education and global participation.

The School promotes balanced and objective teaching and does not permit the use of the classroom for political activism, ideological advocacy or inappropriate personal influence.

Where topics relating to personal identity, relationships, health, citizenship or wider social issues arise within an international curriculum, such matters shall be addressed professionally, neutrally and in a manner appropriate to the age and maturity of pupils, while respecting the legal, cultural and educational framework of Tunisia.

The School recognises the central importance of the family unit and works in partnership with parents and guardians to support the balanced development, wellbeing and educational progress of students.

8. Professional Conduct of Staff

All employees, contractors and volunteers are expected to uphold the highest standards of professional conduct in line with British Schools Overseas (BSO) expectations, safeguarding requirements and the laws of the Republic of Tunisia.

All staff are required to:

- Act at all times in the best interests of students and their wellbeing;
- Maintain clear, appropriate and professional boundaries with students;
- Deliver teaching in an objective, balanced, responsible and professional manner;
- Ensure that classroom practice remains educational and free from personal, political or ideological advocacy;
- Adhere strictly to safeguarding procedures and confidentiality requirements;
- Comply fully with all School policies, procedures, and applicable legal and regulatory requirements.

Any breach of professional standards, safeguarding duties or School policies will be taken seriously and may result in disciplinary action, up to and including termination of employment or engagement.

9. Partnership with Parents

The School recognises parents and guardians as essential partners in the education, wellbeing and personal development of students.

In line with British Schools Overseas (BSO) expectations, the School is committed to building strong, respectful and collaborative relationships with families, based on trust, transparency and shared responsibility.

The School is committed to:

- Maintaining open, consistent and respectful communication with parents and guardians;
- Providing clear and accessible information regarding School policies, curriculum and student progress;
- Respecting and valuing the cultural, religious and linguistic diversity of all families within the School community;
- Working in partnership with parents and guardians to support student learning, behaviour and wellbeing;
- Encouraging active engagement and cooperation between home and school to promote positive educational outcomes.

The School believes that effective education is strengthened through a constructive partnership between families and the School, where communication is respectful, professional and focused on the best interests of the student.

10. Review and Governance

This policy shall be reviewed annually by School Leadership and Governance to ensure it remains current, effective and fully aligned with the School's operational and educational standards.

The review process will ensure continued compliance with:

- The laws and regulations of the Republic of Tunisia and relevant Ministry requirements;
- British Schools Overseas (BSO) standards and expectations;
- Safeguarding and child protection requirements;
- Recognised international best practice in education and school governance.

CEO	Head of Education
Mr Zied Ben Ghorbel	Ms Jacqueline Johnson
Date:	Date:
	