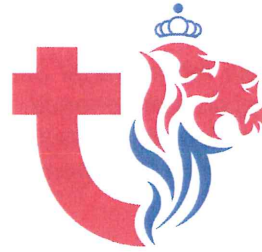


**ENGLISH
INTERNATIONAL
SCHOOL OF TUNIS**
British Curriculum



**EIST Pupil Voice Policy
2025-2026**

Revised Date:	August 2025
Next Review Due:	August 2026
Policy Reference Number:	EIST 2026 PVP Ver.2

Introduction

At EIST (The English International School of Tunis), we believe that students should play an active role in shaping their educational experience. We are committed to fostering a culture where all pupils feel valued, respected, and confident in expressing their views. Promoting pupil voice is central to our ethos and supports the development of responsible, independent, and engaged learners.

Aims

The aims of this policy are to:

- Provide opportunities for all pupils to express their views and opinions
- Ensure pupils feel listened to and taken seriously
- Encourage active participation in school life and decision-making
- Develop students' confidence, leadership, and communication skills
- Promote a sense of responsibility, belonging, and community

1. Provide opportunities for all pupils to express their views and opinions

Examples in practice:

- Regular **school council meetings** with elected representatives
- **Class discussions / circle time** built into weekly routines
- Anonymous **pupil surveys** (wellbeing, teaching & learning, clubs)
- **Suggestion boxes** (physical or digital)
- Student voice during **assemblies or focus groups**
- Unity Champions club meetings once per week with elected representatives
- Creation of a whole school charter based on our school values

What we Do ?

- Minutes from school council meetings
- Copies of pupil surveys and summaries of responses
- Examples of suggestion boxes / digital platforms
- Displays showing "You said – We did"
- Lesson observations showing pupil discussion and questioning

2. Ensure pupils feel listened to and taken seriously

Examples in practice:

- Staff responding to pupil feedback and explaining outcomes
- Visible actions taken based on pupil suggestions
- Follow-up discussions after surveys or meetings
- Open-door policy with teachers or pastoral staff

What we do ?

- "You said – We did" displays or records
- Emails/communications showing responses to pupil concerns
- Pupil interviews where students say they feel heard
- Records of actions taken following feedback

3. Encourage active participation in school life and decision-making

Examples in practice:

- Involving pupils in planning **events (e.g. Book Day, Science Week)**
- Student input into **clubs and enrichment activities**
- Voting on school initiatives (charity events, themes, activities)
- Participation in **committees (eco, wellbeing, anti-bullying)**
- Event plans showing student involvement
- Records of pupil voting or consultations

- *Photos/displays of student-led initiatives*
- *Student council impact on school decisions*

4. Develop students' confidence, leadership, and communication skills

Examples in practice:

- *Roles such as **prefects, ambassadors, house captains***
- *Students leading **assemblies or presentations***
- *Peer mentoring or buddy systems*
- *Group work and collaborative learning in lessons*

Evidence inspectors look for:

- *Lists of student leadership roles and responsibilities*
- *Observations of students speaking confidently*
- *Student-led assemblies or events*
- *Feedback from pupils showing increased confidence*

5. Promote a sense of responsibility, belonging, and community

Examples in practice:

- *Whole-school events and celebrations involving pupils*
- *Charity work and community projects*
- *House systems or team-based activities*
- *Inclusion initiatives ensuring all voices are represented*

What we do ?

- *Participation records in events and activities*
- *Displays celebrating diversity and inclusion*
- *Pupil interviews showing a sense of belonging*
- *Evidence of student involvement in community or charity work*

1. Provide opportunities for pupil voice

What the policy says:

"Pupils are given regular and varied opportunities to express their views through school council, surveys, and classroom discussions."

What staff say:

"We build pupil voice into our weekly routines. For example, we have circle time every Friday and regularly gather feedback through surveys and informal discussions."

What pupils say:

"We get to share our ideas in class and in the school council. If we have suggestions, we can tell our teacher or write them down."

2. Pupils feel listened to

What the policy says:

"The school values pupil feedback and takes appropriate action in response to pupils' views."

What staff say:

"When pupils raise concerns or ideas, we make sure to follow them up and explain what action has been taken."

What pupils say:

"We feel like teachers listen to us. When we asked for more playground equipment, the school got some new games."

3. Participation in decision-making

What the policy says:

"Pupils are actively involved in aspects of school life and decision-making processes."



What staff say:

“Students help plan events like Book Day and Science Week. We also involve them in choosing activities and themes.”

What pupils say:

“We helped decide what activities we wanted for Book Day and voted on some ideas.”

4. Developing leadership and confidence

What the policy says:

“The school provides opportunities for pupils to develop leadership, communication, and confidence through a range of roles and activities.”

What staff say:

“We encourage students to take on leadership roles such as prefects and to lead assemblies or group work.”

What pupils say:

“I was nervous at first, but now I feel confident speaking in assembly and leading my group.”

5. Promoting belonging and community

What the policy says:

“The school fosters a sense of belonging by ensuring all pupils feel included and valued.”

What staff say:

“We make sure every child feels included through group activities, house events, and celebrating achievements.”

What pupils say:

“I feel happy at school. Everyone is included, and we work together a lot.”

CEO	Head of Education
Mr Zied Ben Ghorbel	Ms Jacqueline Johnson
Date:20/08/2025	Date: 20/08/2025
